District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

School:	Turner Dist Wyandotte Co	0148	N/A - Central Office
Please cons	sider the following questions as you complete the needs assessment for your building.		
	Student Needs		Notes
		2 007	
	Student Headcount Personators of students with an active ISP.	3,907	
D.	Percentage of students with an active IEP Percentage of students enrolled in English Language Learner (ELL) services	11.42%	Including Gifted
	Percentage of students enrolled in English Language Learner (ELL) services Percentage of students identified as At-Risk (Free lunch)?		FREE ONLY
	Pupil-Teacher Ratio Average	19.0	
	Pupil-Teacher Ratio Average Pupil-Teacher Ratio Median	20.0	
	Are the needs of Foster Care Students being met? If no, what supports are needed?		Liaison assigned at district level
n.	Are there gaps in student success among race/ethnicity student subgroups?	Yes	https://ksreportcard.ksde.org/assessment_resul
			s.aspx?org_no=D0202&rptType=2
i.	Is there a tiered system of support to target reading growth?	Yes	District MTSS (PreK-8) Updated 5.7.20.docx
j.	Is there a tiered system of support to target math growth?	Yes	District MTSS (PreK-8) Updated 5.7.20.docx
k.	Are there local assessments to measure reading growth?	Yes	NWEA MAP, BAS, PSI, ISIP, AMP, ESGI
I.	Are there local assessments to measure math growth?	Yes	NWEA MAP, EQUIP, AMP, ESGI
m.	Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	Elementary Specials: Art, Music, PE, STEM, Library,
	setting?		Counseling, After School Clubs; Secondary
	·		Explos/Electives, Athletics, Clubs
n.	Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	https://www.turnerusd202.org/board-of-
			education/strategic-plan
0	Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Ves	https://turnerusd202org-
0.	Are there set targets/goals to move students out of proficiency Levels 1 and 2 of state assessments:	103	my.sharepoint.com/:w:/g/personal/engelj_turne
			rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
			cPJvnO3lvx6bFRvD5bw?e=xBp627
SECTION 2: 9	State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog	nition plans/rubrics)	Notes
a.	How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Trusted	https://turnerusd202org-
		Adult Survey; Visit Log, Discipline Data, SRSS	my.sharepoint.com/:w:/g/personal/engelj_turne
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
			rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
			cPJvnO3lvx6bFRvD5bw?e=xBp627
b.	What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-
	- -		my.sharepoint.com/:w:/g/personal/engelj_turne
			· · · · · · · · · · · · · · · · · · ·
			rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
			cPJvnO3lvx6bFRvD5bw?e=xBp627
C.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab -
			https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/ErDX1RhvsQtHvssqWgR-
			02_01g/LIDXINIV3Qti1V33qVVgN-

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Turner Dist Wyandotte Co	0148	N/A - Central Office
Please con	sider the following questions as you complete the needs assessment for your building.		
d	. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better	Kindergarten Readiness Tab: https://turnerusd202org-
		on the ESGL assessment.	my sharepoint com/:o:/g/personal/engeli_turnerusd2

d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better	Kindergarten Readiness Tab: https://turnerusc
d. What are the targets/goals related to kindergarten redumess: (only it ballating serves kindergarteners)		-
	on the ESGI assessment.	my.sharepoint.com/:o:/g/personal/engelj_tur
		02_org/ErDX1RhvsQtHvssqWgR-
		uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	Grad Rate, Post-Secondary Effectiveness Rate and	https://turnorus.d202.org
e. How are successes of individual Flans of Study being measured:		https://turnerusd202org-
	MVA Acquired	my.sharepoint.com/:o:/g/personal/engelj
		usd202 org/ErDX1RhvsQtHvssqWgR-
		uNUB3MqLN 2Ss76tLla7xsYcfA
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade	Percent of students graduating with an MVA	https://turnerusd202org-
12)		my.sharepoint.com/:w:/g/personal/engelj
		rusd202 org/EV058X0tvUFHkgMnQIw H
		cPJvnO3lvx6bFRvD5bw?e=xBp627
		GI TITLO SITTO SITTO SI TITLO
g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-
	·	my.sharepoint.com/:o:/g/personal/engelj_tur
		, , , , , , , , , , , , , , , , , , , ,
		02_org/EuXDvk97SgFOIACa-
		OOTfagBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

12. Curriculum Noods		Notes
3: Curriculum Needs	After Calculation Colored Colo	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd20
		my.sharepoint.com/:b:/g/personal/engelj_tu
		02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSHcd
		TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-6; 1:1 MacBooks 7-12, Schoology I
A Educational Consulting formation & C.A. 72 2240)		
4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?	Yes	
Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	Foundational Tab, page Communication and
changing civilization.		Skills; https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02 org/EuXDvk97SgFOIACa-
		OOTfagRWROCksZUEdMrXct4EmR7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	Foundational Tab page Civic & Social Engage
choices.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02_org/EuXDvk97SgFOIACa-
	<u> </u>	OOTfagBWBOCksZUFdMrXct4FmBZkO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	Foundational Tab, page Family, Business &
affect his or her community, state and nation.		Community; https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02_org/EuXDvk97SgFOIACa-
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	OOTfagRWROCksZUEdMrXct4EmRZkO Foundational Tab, page Physical & Mental Ho
4. Samelen sen knowledge and knowledge of his of her mental and physical welliess.	163	https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02 org/EuXDvk97SgFOIACa-
		OOTfagBWBOCksZUFdMrXct4FmBZkO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	Foundational Tab, Arts & Cutuaral Appreciati
heritage.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02 org/EuXDvk97SgFOIACa-
		OOTfagBWBOCks7LIEdMrXct4EmB7kO

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Turner Dist Wyandotte Co	0148	N/A - Central Office
Please cons	ider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7LIEdMrXct4EmR7kO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

e consider the following questions as you complete the needs assessment for your building.		
ON 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
ON 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
DN 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use	Training videos on the District website.	
technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Various: Newsletters, Magazine, Direct Messaging, social media	See 5Essentials Parent tab of the digital data b https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn
		02_org/ErDX1RhvsQtHvssqWgR- иNUB3MgLN_2Ss76tHa7xsYcfA
f. What types of communication/social media exists with your community? Is it adequate?	Twitter, Facebook, Instagram	

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Dist Wyandotte Co	0148	N/A - Central Office

lease consider the following questions as you complete the needs assessment for your building.		
ECTION 8: School Data		Notes
	1	
a. Building Attendance Rate	n/a	
b. Building Chronic Absenteeism Rate	n/a	
c. District Chronic Absenteeism Rate		AMOSS for 2020-2021
d. District Graduation Rate		DGSR Class of 2021
e. District Dropout Rate	28.5%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)	1	Notes
a. What is our building graduation rate	71.5%	
b. What is our building dropout rate?	28.5%	
c. What is our average comprehensive ACT score?	15.5	Mean Composite, State Contract, Spring 2022
ECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
related issues?	Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
b. Additional building unique items:		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

a. How is social/emotional growth being measured? 5Essenti. Disciplin b. What are the targets/goals related to social/emotional growth? Annual T	14.72% 23.70% 49.81% 19.3 19.0 Yes Yes Yes Yes Yes Yes Yes	my.sharepoint.com/:w:/g/personal/eng
b. Percentage of students with an active IEP c. Percentage of students enrolled in English Language Learner (ELL) services d. Percentage of students identified as At-Risk (Free lunch)? e. Pupil-Teacher Ratio Average f. Pupil-Teacher Ratio Median g. Are the needs of Foster Care Students being met? If no, what supports are needed? h. Are there gaps in student success among race/ethnicity student subgroups? i. Is there a tiered system of support to target reading growth? j. Is there a tiered system of support to target math growth? k. Are there local assessments to measure reading growth? l. Are there local assessments to measure math growth? m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting? n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores? o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments? 12: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition place. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? Annual Total State and the targets/goals related to social/emotional growth? Annual Total State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition place. Sessention place and the targets/goals related to social/emotional growth? Annual Total State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition place and the targets/goals related to social/emotional growth?	14.72% 23.70% 49.81% 19.3 19.0 Yes	9.20.2021 includes Gifted 9.20.2021 9.20.2021 Average Class Size Median Class Size Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/eng.
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		rusd202 org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627
	argets at Link in notes	https://turnerusd202org-
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners) Curricula		my.sharepoint.com/:w:/g/personal/enge
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	ım Based Assessment - ESGI	Kindergarten Readiness Tab -
		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_tu
		02_org/ErDX1RhvsQtHvssqWgR-
		uNUR3MaLN 2Ss76tHa7xsVcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners) 65% of P	K students performing at proficient or better	Kindergarten Readiness Tab: https://turneru
on the E		my.sharepoint.com/:o:/g/personal/engelj_tu
	SGI assessment.	lee /s sweet out we s
	SGI assessment.	02_org/ErDX1RhvsQtHvssqWgR-

District: 202 Turner-Kansas City	Bldg #	Grades Served:			
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)			
Please consider the following questions as you complete the needs assessment for your building.					
 f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12) 	N/A	Building Serves PK-5th			
g How are you ensuring students are civically engaged?		Foundational Tab; https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCksZUFdMrXct4FmBZkO			

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusdz my.sharepoint.com/:b:/g/personal/engelj_t 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSHd TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive So Assessment platforms
4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
	N/A	Builidng Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication and Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXtt4FmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engag https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_t 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCks7UEdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7LIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental I https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfapBWBOCks7UFdMrXct4FmB7kO
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Apprecia https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_t 02_org/EuXDvk97SgFOIACa-

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)
Please cor	nsider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7HFdMrXct4FmR7kO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom. and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd02_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
CCTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?		
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?		
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?		
e. What types of communication exists with families? Is it adequate?		
f. What types of communication/social media exists with your community? Is it adequate?		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Junction Elementary	0154	K-5,PK (w/IEP),PKAR (4 YO)

ON 8: School Data		Notes
a. Building Attendance Rate	91.8%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate	32.4%	AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
CTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
ON 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
b. Additional building unique items:		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

consider the following questions as you complete the needs assessment for your building.		
I 1: Student Needs		Notes
a. Student Headcount	299	9.20.2021
b. Percentage of students with an active IEP	13.04%	9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	15.72%	9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	53.20%	9.20.2021
e. Pupil-Teacher Ratio Average	23.2	Average Class Size
f. Pupil-Teacher Ratio Median	24.0	Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	On KAP; African-American 96% Level 1&2 (I
i. Is there a tiered system of support to target reading growth?	Yes	Notes
j. Is there a tiered system of support to target math growth?	Yes	Notes
k. Are there local assessments to measure reading growth?	Yes	NWEA MAP; AMP
I. Are there local assessments to measure math growth?	Yes	NWEA MAP; AMP
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	Exploratory Classes (Art, Music, PE, Mobile
setting?		BOOST, Clubs
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Data review with all staff; Review current se
, , , ,		improvement plan (with School Improveme
		and make necessary adjustments; organize
		, ,
		limplement huilding-wide interventions
		implement building-wide interventions
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
		No; this is being addressed through KLN Ros Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/eng
a. How is social/emotional growth being measured?	nition plans/rubrics) 5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	No; this is being addressed through KLN Roc Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627
1 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog	nition plans/rubrics) 5Essentials Survey: Supportive Environment; Visit Log,	No; this is being addressed through KLN Rown Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/eng
a. How is social/emotional growth being measured?	nition plans/rubrics) 5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	No; this is being addressed through KLN Rown Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlw
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	prition plans/rubrics) 5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes	No; this is being addressed through KLN Rown Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlw
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	prition plans/rubrics) 5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes	No; this is being addressed through KLN Roce Notes https://turnerusd202org- my.sharepoint.com/:w:/g/personal/eng- rusd202_org/EV058X0tvUFHkgMnQlw- cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/eng- rusd202_org/EV058X0tvUFHkgMnQlw-

District:	202 Turner-Kansas City	Bldg #	Grades Served:		
School:	Turner Sixth Grade Academy	0155	6		
Please consider the following questions as you complete the needs assessment for your building.					
g	g How are you ensuring students are civically engaged?		Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCksZUFdMrXct4FmBZkO		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

I 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202cmy.sharepoint.com/:b:/g/personal/engelj_turne02_org/EeTfpl5uyvdCrIG4tQCljpMBHS2OSHccMTC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads, Schoology LMS, Perscriptive Software Assessment platforms
I 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board	N/A	Building Serves 6th
of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	Foundational Tab, page Communication and B Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagem https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7LIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Hea https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turn 02_org/EuXDvk97SgFOIACa- OOTfapBWBOCks7UFdMrXct4FmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Appreciatio https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4EmB7kO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6
Please consider the following questions as you complete the needs assessment for your building	g.	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so	as to Yes	Foundational Tab, page MTSS;
enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
		02_org/EuXDvk97SgFOIACa-
7 C. Minimala and a second	V	OOTfagRWROCks7UFdMrXct4FmR7kO
·	neir Yes	, ,
counterparts in surrounding states, in academics or in job market.		
		my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
		02_org/EuXDvk97SgFOIACa-
6. Sufficient training or preparation for advanced training in either academic or vocational fields so	o as to Yes	https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/EuXDvk97SgFOIACa- OOTfagRWROCksZIJEdMrXct4FmRZkO Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd2

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

	•	
lease consider the following questions as you complete the needs assessment for your building.		
ECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?	11	
c. How many classified support staff are needed?	12	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd02_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
ECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
ECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Fall/Spring Conferences, Family Engagement Night
b. What types of caregiver training programs (teaching guardians how to give students help with homework, us technology that students will be required to use, etc.) are provided?	e N/A	
c. Do you have an active Site Council?	Yes	Quarterly
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Monthly
e. What types of communication exists with families? Is it adequate?	Yes	SMORE Newsletter, Parent Contact (Phone,ema
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, Twitter

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Sixth Grade Academy	0155	6

90.5%	Notes SIS - Infinite Campus
40.8%	
	AMOSS
45.2%	AMOSS
71.5%	
28.5%	DGSR
	Notes
N/A	
N/A	
N/A	
	Notes
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
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2	N/A N/A N/A N/A N/A 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

chool: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)
ease consider the following questions as you complete the needs assessment for your building.		
		Neter
CTION 1: Student Needs		Notes
a. Student Headcount		9.20.2021
b. Percentage of students with an active IEP		9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services		9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?		9.20.2021
e. Pupil-Teacher Ratio Average		Average Class Size
f. Pupil-Teacher Ratio Median		Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	82% African Americans, 71% of Hispanic, and 76% of White students scored in Levels 1 and 2 for Math. 8
i. Is there a tiered system of support to target reading growth?	Yes	We follow the District MTSS Model
j. Is there a tiered system of support to target math growth?		We follow the District MTSS Model
k. Are there local assessments to measure reading growth?		F&P Benchmark Assessment is administered two
k. The there is an assessments to include the country growth.		times a year 1st - 5th grade, and 1 time at the end of
		the year for Kindergarten. Grade level common
		assessments & QPS
		assessments & QF3
Are there local assessments to measure math growth?	Yes	Our math interventionist utilizes math running
<u> </u>		records on students demonstrating math skills well
		below grade level. Grade level common assessmen
		grade to the drade to the common descession.
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	5
setting?		
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	LINK to School improvement plan
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	LINK to School improvement plan & can reference t
o. The dielest targets/gours to more stated as out of profiled by Levels 1 and 2 of state assessments.	, co	DISTRICT's strategic plan
		Sie Miero Strategie pien
CTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog	nition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org-
	Discipline Data, SRSS	my.sharepoint.com/:w:/g/personal/engelj_tu
		rusd202 org/EV058X0tvUFHkgMnQlw HsBY
		cPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-
2	and a second control of the second	
		my.sharepoint.com/:w:/g/personal/engelj_tu
		rusd202 org/EV058X0tvUFHkgMnQlw HsBY
		cPJvnO3lvx6bFRvD5bw?e=xBp627

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		Kindergarten Readiness Tab - https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/ErDX1RhvsQtHvssqWgR- uNUR3MqUN_2Ss76tUa7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		Kindergarten Readiness Tab: https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/ErDX1RhvsQtHvssqWgR- uNUB3MqLN_2Ss76tLla7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Builidng Serves PK-5th
g How are you ensuring students are civically engaged?		Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/EuXDvk97SgFOIACa-OOTfaeBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

consider the following questions as you complete the needs assessment for your building.		
3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd2020 my.sharepoint.com/:b:/g/personal/engelj_turne 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSHccMl TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Softw Assessment platforms
4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
 Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12) 	N/A	Building Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	Foundational Tab, page Communication and Ba Skills; https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turne 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCks7LIEdMrXct4EmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engagementhtps://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turn02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UFdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turne02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7LIEdMrXct4EmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Heal https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turne02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7LIFdMrXct4FmB7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Appreciation https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turne02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7LIEdMrXct4EmB7kO

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)
Please cons	sider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7UEdMrXct4EmR7kO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

ease consider the following questions as you complete the needs assessment for your building.		
ECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
 e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers? 	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turner02_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
CTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
CTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Fall Sneak-a-Peek, Fall and Spring Parent Teacher Conferences, Fall and Spring Family Fun Night
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use	None	
technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	Meeting once a quarter
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Yes	Monthly Parent Letter, school messenger as need for special dates.
f. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook, TikTok, Website

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Midland Trail	0157	K-5,PK (w/IEP),PKAR (4 YO)

a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A			
b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Graduation Rate e. District Dropout Rate e. District Drop	DN 8: School Data		Notes
c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Dropout Rate e. District Dropout Rate ECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? ION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment Review for Nee	a. Building Attendance Rate	91.92%	SIS - Infinite Campus
d. District Graduation Rate e. District Dropout Rate 28.5% DGSR CCTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A CON 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs	b. Building Chronic Absenteeism Rate	34.75%	AMOSS
e. District Dropout Rate 28.5% DGSR CCTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A ON 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs	c. District Chronic Absenteeism Rate	45.2%	AMOSS
Assessment - Google Docs a. Why or why not? Notes A. What is our buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A Notes 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not?	d. District Graduation Rate	71.5%	DGSR
a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A c. What is our average comprehensive ACT score? Notes a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 2. Why or why not?		28.5%	DGSR
b. What is our building dropout rate? c. What is our average comprehensive ACT score? N/A C. What is our average comprehensive ACT score? Notes Assessment - Google Docs 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs	CTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
c. What is our average comprehensive ACT score? Notes Assessment - Google Docs 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment Review for Needs Assessment - Google Docs	a. What is our building graduation rate	N/A	
Assessment - Google Docs 2. Why or why not? 3. Why or why not? 4. Can these be achieved with additional resources? 2. Why or why not? 3. Can these be achieved with additional resources? 4. Can the	b. What is our building dropout rate?	N/A	
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs 203 Turner State Assessment Review for Needs Assessment - Google Docs	c. What is our average comprehensive ACT score?	N/A	
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs			
related issues? 1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs Assessment - Google Docs	DN 9: Other Data		Notes
1. Can these be achieved with additional resources? 202 Turner State Assessment Review for Needs Assessment - Google Docs 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs	a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
2. Why or why not? 2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs	related issues?	Assessment - Google Docs	
2. Why or why not? 202 Turner State Assessment Review for Needs Assessment - Google Docs	Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
Assessment - Google Docs		Assessment - Google Docs	
	2. Why or why not?	202 Turner State Assessment Review for Needs	
b. Additional building unique items:		Assessment - Google Docs	
	b. Additional building unique items:		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

onsider the following questions as you complete the needs assessment for your building.		
1: Student Needs		Notes
a. Student Headcount	516	9.20.2021
b. Percentage of students with an active IEP		9.20.2021 includes Gifted
c. Percentage of students with an active IEI		9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?		9.20.2021
e. Pupil-Teacher Ratio Average		Average Class Size
f. Pupil-Teacher Ratio Median		Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
I. Are there local assessments to measure reading growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
setting?	163	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog		Notes
2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org-
		https://turnerusd202org- my.sharepoint.com/:w:/g/personal/enge
	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/enge
	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/enge
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627
	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org-
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/enger
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI	https://turnerusd202org-my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org-my.sharepoint.com/:w:/g/personal/engrusd202 org/EV058X0tvUFHkgMnQlwcPJvnO3lvx6bFRvD5bw?e=xBp627
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	5Essentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQIw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQIw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org-
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	SEssentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQIw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202 org/EV058X0tvUFHkgMnQIw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org-
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	SEssentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_tu 02_org/ErDX1RhvsQtHvssqWgR- uNUB3Mg1N_2S576t1la7xsYrfA
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	SEssentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_tu 02_org/ErDX1RhvsQtHvssqWgR- uNUB3Mg1N_2S576t1la7xsYrfA
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	SEssentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI 65% of PK students performing at proficient or better	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_tu 02_org/ErDX1RhvsQtHvssqWgR- uNIJB3Md1N_2Ss76t1Ja7vsYrfA Kindergarten Readiness Tab: https://turnerus
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	SEssentials Survey: Supportive Environment; Visit Log, Discipline Data, SRSS Annual Targets at Link in notes Curriculum Based Assessment - ESGI 65% of PK students performing at proficient or better on the ESGI assessment.	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engerusd202_org/EV058X0tvUFHkgMnQlw cPJvnO3lvx6bFRvD5bw?e=xBp627 Kindergarten Readiness Tab - https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_tu 02_org/ErDX1RhvsQtHvssqWgR- uNIJB3Md1N_2Ss76t1Ja7vsYrfA Kindergarten Readiness Tab: https://turnerus
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District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)
Please con	sider the following questions as you complete the needs assessment for your building.		
f	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Builidng Serves PK-5th
3	s How are you ensuring students are civically engaged?		Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd2 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd/ my.sharepoint.com/:b:/g/personal/engelj_t 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSH TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive S Assessment platforms
4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
	N/A	Building Serves PK-5th
c. Is every child in your school provided at least the following capacities?	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	Foundational Tab, page Communication an Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engage https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental I https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_t 02_org/EuXDvk97SgFOIACa- OOTfapBWBOCks7UEdMrXct4EmB7kO
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Apprecia https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_t 02_org/EuXDvk97SgFOIACa-

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)
Please cons	sider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCksZUEdMrXct4EmRZkO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their		Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 5: Staff Needs		Notes
	lu.	Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?	V	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
CCTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
ECTION 7: Family Needs/Community Relations	l.	Notes
a. Do you have regular events to engage parents with teachers?	Yes	STEAM Night, Literacy Night, One School One Book
b. What types of caregiver training programs (teaching guardians how to give students help with homework, us		
technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	PTA
e. What types of communication exists with families? Is it adequate?	Yes	Weekly Newsletter, Teacher Communication, Text,
		Email, Schoology Messenging, Infinite Campus Dialer
f. What types of communication/social media exists with your community? Is it adequate?	Weekly Newsletter, Facebook	
f. What types of communication/social media exists with your community? Is it adequate?	Weekly Newsletter, Facebook	

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Oak Grove Elem	0160	K-5,PK (w/IEP),PKAR (4 YO)

e consider the following questions as you complete the needs assessment for your building.		
DN 8: School Data		Notes
a. Building Attendance Rate	91.9%	SIS - Infinite Campus
b. Building Chronic Absenteeism Rate		AMOSS
c. District Chronic Absenteeism Rate		AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
CTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
 a. What is our building graduation rate 	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
DN 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
related issues?	Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
b. Additional building unique items:		

	Louis Louis Juliania Necas Assessment for Louis Budget Considerations			
District:	202 Turner-Kansas City	Bldg #	Grades Served:	
School:	Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)	
Please con	sider the following questions as you complete the needs assessment for your building.			
SECTION 1:	Student Needs		Notes	
а	Student Headcount	576	9.20.2021	
b	Percentage of students with an active IEP	10.07%	9.20.2021 includes Gifted	
С	Percentage of students enrolled in English Language Learner (ELL) services	23.78%	9.20.2021	
d	Percentage of students identified as At-Risk (Free lunch)?		9.20.2021	
e	Pupil-Teacher Ratio Average	21.8	Average Class Size	
	Pupil-Teacher Ratio Median	22.0	Median Class Size	
	Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes		
h	Are there gaps in student success among race/ethnicity student subgroups?	Yes	67% of Asian students scored 1-2 on Math KAP	
			82% of Black students scored 1-2 on Math KAP	
			71% of Hispanic students scored 1-2 on Math KAP	
			77% of White students scored 1-2 on Math KAP	
			63% of Asian students scored 1-2 on Reading KAP	
			80% of Black students scored 1-2 on Reading KAP	
			72% of Hispanic students scored 1-2 on Reading KAP	
			64% of White students scored 1-2 on Reading KAP	
			0470 OF WHITE STUDENTS SCOTED 1 2 OF REDUING NAT	
i	Is there a tiered system of support to target reading growth?	Yes	We follow the District MTSS Model	
j	Is there a tiered system of support to target math growth?	Yes	We follow the District MTSS Model	
k	Are there local assessments to measure reading growth?	Yes	NWEA MAP, BAS, PSI, ESGI, KAP, Common Assessments	
	Are there local assessments to measure math growth?	Yes	NWEA MAP, Common Assessments	
m	Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	Grade level field trips, STARBASE, Turner community	
	setting?		garden, Turner community farm	
n	Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes		
			SIP 2021 2022.pdf	
0	Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	SIP 2021_2022.pdf	
SECTION 2:	State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recogr	nition plans/rubrics)	Notes	
	How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org-	
		Discipline Data, SRSS	my.sharepoint.com/:w:/g/personal/engelj_turnerus	
			d202 org/EV058X0tvUFHkgMnQlw HsBYmTcPJvn	
			O3lvx6bFRvD5bw?e=xBp627	
b	What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-	
			my.sharepoint.com/:w:/g/personal/engelj turnerus	
			d202 org/EV058X0tvUFHkgMnQIw HsBYmTcPJvn	
			O3lvx6bFRvD5bw?e=xBp627	
			TTDOUTE NODEL	

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Curriculum Based Assessment - ESGI	Kindergarten Readiness Tab - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLla7xsYcfA
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	65% of PK students performing at proficient or better on the ESGI assessment.	Kindergarten Readiness Tab: https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd202_org/ErDX1RhvsQtHvssqWgR-uNUB3MqLN_2Ss76tLIa7xsYcfA
e. How are successes of Individual Plans of Study being measured?	N/A	IPS starts in Grade 6
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	Builidng Serves PK-5th
g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd202 _org/EuXDvk97SgFOIACa- OOTfagBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

consider the following questions as you complete the needs assessment for your building.		
I 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	yes	After School care, Summer School, Summer STEM
	,	after school Clubs
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd202org
		my.sharepoint.com/:b:/g/personal/engelj_turneru
		org/EeTfpl5uyvdCrIG4tQCljpMBHS2OSHccMB79L
		EKiO?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 iPads K-5, Schoology LMS, Perscriptive Softwar
		Assessment platforms
I 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board	N/A	Building Serves PK-5th
of education are taught. (only if building serves Grade 12)		Building Serves Fix Seri
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	Foundational Tab, page Communication and Basi
changing civilization.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turner
		org/EuXDvk97SgFOIACa-
		OOTfagRWROCksZUEdMrXct4FmRZkO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	Foundational Tab page Civic & Social Engagement
choices.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turneru
		org/EuXDvk97SgFOIACa-
		OOTfagBWBOCksZUEdMrXct4EmBZkO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	Foundational Tab, page Family, Business & Comm
affect his or her community, state and nation.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turneru
		org/EuXDvk97SgFOIACa-
		OOTfagBWBOCks7LIEdMrXct4EmB7kO
Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental Health
		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turneru
		_org/EuXDvk97SgFOIACa-
		OOTfagRWROCks7LIEdMrXct4EmR7kO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	Foundational Tab, Arts & Cutuaral Appreciation;
heritage.		https://turnerusd202org-
		my.sharepoint.com/:o:/g/personal/engelj_turneru
		_org/EuXDvk97SgFOIACa-
		OOTfagBWBOCks7UFdMrXct4FmB7kO

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)
Please con	sider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		Foundational Tab, page MTSS; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd202_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
	 Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market. 	Yes	Foundational Tab page Post-Secondary & Career Preparation; https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turnerusd202 org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)

chool: Turner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)
ease consider the following questions as you complete the needs assessment for your building.		
ease consider the following questions as you complete the needs assessment for your building.		
CTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?	20	
c. How many classified support staff are needed?	1	1 additional daytime custodian
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Professional Learning is dicatated and aligned to four	See the Professional Development and Training sect
improvement goals?	areas of the Strategic Plan: Student Achievement,	on each page of the Goal Analysis tab of the KESA d
	Positive Learning Environment, Employee Support,	binder - https://turnerusd202org-
	and Community Engagement	my.sharepoint.com/:o:/g/personal/engelj_turneruse
	, , ,	org/EuXDvk97SgFOIACa-
		OOTfagRWROCks7UEdMrXct4EmR7kO
CTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	110103
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
	-	
CTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	Reading Engagment Night, STEAM Night, One School
	•	Book, Sneak a Peek, School Carnival
 b. What types of caregiver training programs (teaching guardians how to give students help with homework, use 	yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	yes	Parent Newsletters with tips, dialers with videos and
	yes	Parent Newsletters with tips, dialers with videos and
	yes	Parent Newsletters with tips, dialers with videos and
technology that students will be required to use, etc.) are provided?		Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council?	yes	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le 1/26/2022
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes PTA	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le 1/26/2022 2nd Tuesday of every month
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate?	yes PTA Yes	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade left 1/26/2022 2nd Tuesday of every month Email, virtual web page, social media, text, phone Ongoing facebook posts on school page, parent
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate?	yes PTA Yes	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le 1/26/2022 2nd Tuesday of every month Email, virtual web page, social media, text, phone Ongoing facebook posts on school page, parent
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate?	yes PTA Yes	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le 1/26/2022 2nd Tuesday of every month Email, virtual web page, social media, text, phone Ongoing facebook posts on school page, parent newsletter (2x semester), 2 required teacher contact
technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate?	yes PTA Yes	Parent Newsletters with tips, dialers with videos and by step directions, attendance, EOY goals by grade le 1/26/2022 2nd Tuesday of every month Email, virtual web page, social media, text, phone Ongoing facebook posts on school page, parent newsletter (2x semester), 2 required teacher contact quarter. Buildling S'More electronic parent monthly

District: 20	02 Turner-Kansas City	Bldg #	Grades Served:
School: Tu	urner Elem	0164	K-5,PK (w/IEP),PKAR (4 YO)
	and the fall and the second and the		

ase consider the following questions as you complete the needs assessment for your building.		
CTION 8: School Data		Notes
	01.10/	
a. Building Attendance Rate		SIS - Infinite Campus AMOSS
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate		AMOSS
d. District Graduation Rate		DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
CTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
related issues?	Assessment - Google Docs	
Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
2. Why or why not?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
b. Additional building unique items:		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	588	9.20.2021
b. Percentage of students with an active IEP		9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services		9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?		9.20.2021
e. Pupil-Teacher Ratio Average		Average Class Size
f. Pupil-Teacher Ratio Median		Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	On KAP, 100% of black students on math and 98% on
		reading scored in Levels 1 and 2. Hispanic and White
		groups faired only somewhat better.
		LENGA : LC HERL L LIVE L III
i. Is there a tiered system of support to target reading growth?	Yes	LEXIA is used for all 7th grade, additional reading class
		support is provided for SPED and other identied
j. Is there a tiered system of support to target math growth?	Vos	students. Adopting New Math Curriculum (Eureka Math),
j. is there a tiered system of support to target main growth:	res	exploring additional computer software for tiered
		math support with funding through ESSER funds.
k. Are there local assessments to measure reading growth?	Yes	NWEA MAP, AMP common assessments
I. Are there local assessments to measure math growth?	Yes	NWEA MAP, AMP common assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	After school academic help, Focus Fridays (dedicated
setting?		time for intervention and additional academic
		support)
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Data Review with All Staff, Review current SIP and
		make necessary adjustments, Organize and
		implement Building-Wide Intervention
 Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments? 	No	Not currently, but will be investigated in school
		Nata
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog a. How is social/emotional growth being measured?		Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	
	Discipline Data, SRSS	my.sharepoint.com/:w:/g/personal/engelj_turne
		rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
		cPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-
		my.sharepoint.com/:w:/g/personal/engelj_turno
		rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
		cPJvnO3lvx6bFRvD5bw?e=xBp627
		CF1VIIO3IVXODFRVD3DW!E-XBDOZ7

District:	202 Turner-Kansas City	Bldg #	Grades Served:
-			
School:	Turner Middle School	0167	7-8
Please cons	ider the following questions as you complete the needs assessment for your building.		
C.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e.	How are successes of Individual Plans of Study being measured?	N/A	
	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g	How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School, Summer STEM Camp	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd/ my.sharepoint.com/:b:/g/personal/engelj_t 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSH TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscrip Software, Assessment platforms
4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
	N/A	Building Serves 7th - 8th
c. Is every child in your school provided at least the following capacities?	Yes	
Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Foundational Tab, page Communication an Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engage https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4FmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_102_org/EuXDvk97SgFOIACa-OOTfapBWBOCks7UEdMrXct4EmB7kO
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Apprecia https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_t 02_org/EuXDvk97SgFOIACa-

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Turner Middle School	0167	7-8
Please cons	ider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7LIEdMrXct4EmR7kO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

	·	
Please consider the following questions as you complete the needs assessment for your building.		
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?	24	
c. How many classified support staff are needed?	24	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	2 counselors, 1 librarian, 1 Nurse
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Professional Learning is dicatated and aligned to four areas of the Strategic Plan: Student Achievement, Positive Learning Environment, Employee Support, and Community Engagement	See the Professional Development and Training section on each page of the Goal Analysis tab of the KESA digital binder - https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusd02_org/EuXDvk97SgFOIACa-OQTfagBWBOCksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Kindness and Culture Night, PT Conferences, Fine Ar Concerts, Building Open House
b. What types of caregiver training programs (teaching guardians how to give students help with homework, us	No No	Is being addressed in updated building improvement
technology that students will be required to use, etc.) are provided?		plan (one-pager info)
c. Do you have an active Site Council?	Yes	Meets quarterly
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Meets monthly
e. What types of communication exists with families? Is it adequate?	Weekly newsletter, social media updates, auto- dialers, teacher contact log, 5 Essentials survey	We believe it is adequate.
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, School Webpage	We believe it is adequate.

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner Middle School	0167	7-8

	Notes
90.2%	
43.0%	AMOSS
45.2%	AMOSS
71.5%	DGSR
28.5%	DGSR
	Notes
N/A	
N/A	
N/A	
	Notes
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
202 Turner State Assessment Review for Needs	
Assessment - Google Docs	
	•
	90.2% 43.0% 45.2% 71.5% 28.5% N/A N/A 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs Assessment - Google Docs 202 Turner State Assessment Review for Needs

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

School: Turner High	0109	9-12,NG
Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	1 164	9.20.2021
b. Percentage of students with an active IEP		9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services		9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?		9.20.2021
e. Pupil-Teacher Ratio Average		Average Class Size
f. Pupil-Teacher Ratio Median		Median Class Size
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	KAP: ; Graduation Rate: ; ACT:
i. Is there a tiered system of support to target reading growth?		Freshman Transition placement; SPED Reading
, 3		Intervention placement; Reg-Ed Reading Intervention
		placement; Weekly Advocacy Reading Interventions;
		Freshman Study Hall
j. Is there a tiered system of support to target math growth?	Yes	Freshman Transition placement; Weekly Advocacy
		Math Interventions; Weekly Math Help (after school
		Freshman Study Hall (after school)
		, , ,
k. Are there local assessments to measure reading growth?	Yes	NWEA MAP; AMPs; Dyslexia Screening
I. Are there local assessments to measure math growth?		NWEA MAP; AMPs
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	Math Help (after school); Freshman Study Hall (after
setting?		school); Advocacy Intervention Period
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	Reading Intervention Courses;
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	No	The building has focused on graduation rate and AC
		and will establish a protocol for state assessment da
		in 22-23 linked to the SIP.
ECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recog	·	Notes
a. How is social/emotional growth being measured?	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org-
	Discipline Data, SRSS	my.sharepoint.com/:w:/g/personal/engelj_turn
		rusd202 org/EV058X0tvUFHkgMnQIw HsBYm
		cPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-
2. What are the tangets/ pours related to social/emotional growth:	Author Furgets at Link in Hotes	my.sharepoint.com/:w:/g/personal/engelj_turn
		rusd202 org/EV058X0tvUFHkgMnQlw HsBYm
		cPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Grad Rate, Post-Secondary Effectiveness Rate and MVA Acquired	https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engusd202 org/ErDX1RhvsQtHvssqWgR-
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Gra 12)	de Percent of students graduating with an MVA	uNUB3MqLN 2Ss76tLla7xsYcfA https://turnerusd202org- my.sharepoint.com/:w:/g/personal/en rusd202 org/EV058X0tvUFHkgMnQlw
g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	cPJvnO3lvx6bFRvD5bw?e=xBp627 Foundational Tab; https://turnerusd202or.my.sharepoint.com/:o:/g/personal/engelj_

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

consider the following questions as you complete the needs assessment for your building.		
I 3: Curriculum Needs		Notes
	After School; Summer School; Math Help; Freshman Study Hall	
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusd2 my.sharepoint.com/:b:/g/personal/engelj_t 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSHd TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscrip Software, Assessment platforms
I 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	Foundational Tab, page Communication and Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_t02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UEdMrXct4EmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Engage https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_tropolog/EuXDvk97SgFOIACa-OOTfagBWBOCksZUEdMrXct4EmBZkO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_troporg/EuXDvk97SgFOIACa-OOTfagBWBOCk5ZUEdMYXC44FmBZkO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Mental F https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_tu 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCksZUEdMrXct4EmBZkO
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Apprecia https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_tu02_org/EuXDvk975gFOIACa-OOTfagBWBOCksZUEdMrXct4EmBZkO

District: 202 Turner-Kans	as City	Bldg #	Grades Served:
School: Turner High		0168	9-12,NG
Please consider the following q	uestions as you complete the needs assessment for your building.		
6. Sufficient training	g or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
enable each child to	choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7LIEdMrXct4EmR7kO
7. Sufficient levels of	of academic or vocational skills to enable students to compete favorably with their	Yes	Foundational Tab page Post-Secondary & Career
counterparts in surr	ounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

		•
Please consider the following questions as you complete the needs assessment for your building.		
SECTION 5: Staff Needs	_	Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?		
c. How many classified support staff are needed?		
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
teachers?		
f. What staff development is necessary for teachers to support student success and meet the school	Professional Learning is dicatated and aligned to four	See the Professional Development and Training
improvement goals?	areas of the Strategic Plan: Student Achievement,	section on each page of the Goal Analysis tab of the
	Positive Learning Environment, Employee Support,	KESA digital binder - https://turnerusd202org-
	and Community Engagement	my.sharepoint.com/:o:/g/personal/engelj_turnerusd
	,	02 org/EuXDvk97SgFOIACa-
		OQTfagBWBOCksZUFdMrXct4FmBZkQ
SECTION 6: Facility Needs	_	Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
Do you have regular events to engage parents with teachers?		
b. What types of caregiver training programs (teaching guardians how to give students help with homework, us	e	
technology that students will be required to use, etc.) are provided?		
c. Do you have an active Site Council?		
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?		
e. What types of communication exists with families? Is it adequate?		
f. What types of communication/social media exists with your community? Is it adequate?		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Turner High	0168	9-12,NG

ase consider the following questions as you complete the needs assessment for your building.		
TION 8: School Data		Notes
a. Building Attendance Rate		SIS - Infinite Campus
b. Building Chronic Absenteeism Rate		AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71,5%	DGSR
e. District Dropout Rate	28.5%	DGSR
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	71.5%	
b. What is our building dropout rate?	28.5%	
c. What is our average comprehensive ACT score?	15.5	
TION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
related issues?	Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	<u>Assessment - Google Docs</u>	
2. Why or why not?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
b. Additional building unique items:		

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

consider the following questions as you complete the needs assessment for your building.		
N 1: Student Needs		Notes
a. Student Headcount	13	9.20.2021
b. Percentage of students with an active IEP	0.00%	9.20.2021 includes Gifted
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	9.20.2021
d. Percentage of students identified as At-Risk (Free lunch)?	76.92%	9.20.2021
e. Pupil-Teacher Ratio Average	N/A	Virtual
f. Pupil-Teacher Ratio Median	N/A	Virtual
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	Liaison assigned at district level
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	KAP: ; Graduation Rate: ; ACT:
i. Is there a tiered system of support to target reading growth?	Yes	Weekly intervention opportunities with cont teacher
j. Is there a tiered system of support to target math growth?	Yes	Weekly intervention opportunities with cont
		teacher
k. Are there local assessments to measure reading growth?		AMP and Common Assessments
I. Are there local assessments to measure math growth?		AMP and Common Assessments
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	This is all virtual. Weekly intervention oppor
setting?		with content teacher. All students will have
		ILP (Individual Learning Plan) that is reviewed
		three weeks. All staff have access to ILP for
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	monitoring
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
N 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recogn	nition plans/rubrics)	Notes
, , , ,	5Essentials Survey: Supportive Environment; Visit Log,	https://turnerusd202org-
u. How is socialy chrotional growth being incessive.	Discipline Data, SRSS	
	Discipline Data, 3N33	my.sharepoint.com/:w:/g/personal/enge
		rusd202_org/EV058X0tvUFHkgMnQIw_
		cPJvnO3lvx6bFRvD5bw?e=xBp627
b. What are the targets/goals related to social/emotional growth?	Annual Targets at Link in notes	https://turnerusd202org-
		my.sharepoint.com/:w:/g/personal/enge
		rusd202 org/EV058X0tvUFHkgMnQlw
		cPJvnO3lvx6bFRvD5bw?e=xBp627
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
	N/A	

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

ease consider the following questions as you complete the needs assessment for your building.		
e. How are successes of Individual Plans of Study being measured?	Grad Rate, Post-Secondary Effectiveness Rate and MVA Acquired	https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_turno usd202_org/ErDX1RhvsQtHvssqWgR- uNUB3MqLN_2Ss76tLla7xsYcfA
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Percent of students graduating with an MVA	https://turnerusd202org- my.sharepoint.com/:w:/g/personal/engelj_turn rusd202_org/EV058X0tvUFHkgMnQlw_HsBYm cPJvnO3lvx6bFRvD5bw?e=xBp627
g How are you ensuring students are civically engaged?	See explanation in KESA Digital Binder	Foundational Tab; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_turnerusc02_org/EuXDvk97SgFOIACa-OOTfagBWBOCksZUFdMrXct4FmBZkO

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After School, Summer School	Weekly intervention opportunities with co teacher
b. Are there appropriate and adequate instructional materials?	Yes	BOE Approved Rotation - https://turnerusc my.sharepoint.com/:b:/g/personal/engelj_ 02_org/EeTfpl5uyvdCrlG4tQCljpMBHS2OSI TC4MEKjQ?e=a318W8
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	1:1 MacBooks 7-12, Schoology LMS, Perscr Software, Assessment platforms
1: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	Foundational Tab, page Communication a Skills; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UJFdMYXct4FmB7kO
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Foundational Tab page Civic & Social Enga https://turnerusd202org- my.sharepoint.com/:o:/g/personal/engelj_ 02_org/EuXDvk97SgFOIACa- OOTfagBWBOCks7UFdMrXct4FmB7kO
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Foundational Tab, page Family, Business & Community; https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UJFdMrXct4FmB7kO
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	Foundational Tab, page Physical & Menta https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_02_org/EuXDvk97SgFOIACa-OOTfagBWBOCks7UJFdMrXct4FmB7kO
Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Foundational Tab, Arts & Cutuaral Apprecent https://turnerusd202org-my.sharepoint.com/:o:/g/personal/engelj_02_org/EuXDvk97SgFOIACa-

District:	202 Turner-Kansas City	Bldg #	Grades Served:
School:	Beyond the Bell	0984	9-12
Please cons	sider the following questions as you complete the needs assessment for your building.		
	6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	Foundational Tab, page MTSS;
	enable each child to choose and pursue life work intelligently.		https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-
			OOTfagRWROCks7LIEdMrXct4EmR7kO
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	Foundational Tab page Post-Secondary & Career
	counterparts in surrounding states, in academics or in job market.		Preparation; https://turnerusd202org-
			my.sharepoint.com/:o:/g/personal/engelj_turnerusd2
			02_org/EuXDvk97SgFOIACa-

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

N 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	All staff are highly qulified in the specific conto
guidelines, which requires every classroom to contain an educator who is certified in the content area being		
taught in said classroom, and meet the goals of the school?		
b. How many classified support staff are currently employed?	1	
c. How many classified support staff are needed?	1	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	Pre-Inservice training and additional profession
teachers?		learning throughout the year
f. What staff development is necessary for teachers to support student success and meet the school	Professional Learning is dicatated and aligned to four	See the Professional Development and Traini
improvement goals?	areas of the Strategic Plan: Student Achievement,	section on each page of the Goal Analysis tab
	Positive Learning Environment, Employee Support,	KESA digital binder - https://turnerusd202org
	and Community Engagement	my.sharepoint.com/:o:/g/personal/engelj_tur
		02 org/EuXDvk97SgFOIACa-
		OQTfagBWBOCksZUFdMrXct4FmBZkQ
N 6: Facility Needs		Notes
a. Is there adequate space for student learning?	N/A	Virtual
 b. Are there necessary repairs and/or adjustment to the existing space that need to be made? 	N/A	Virtual
c. Are additional School Buses needed or any additional Routes needed?		V. 1. 1
c. Are additional school bases needed of any additional Routes needed?	No	Virtual
·	No	Notes
N 7: Family Needs/Community Relations	Yes	Notes
·		Notes Back to School Night, Student-Led Conference
N 7: Family Needs/Community Relations	Yes	Notes
DN 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers?	Yes	Notes Back to School Night, Student-Led Conference and College Career Night
DN 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use	Yes	Notes Back to School Night, Student-Led Conference and College Career Night Parent/Guardian training on SMS and LMS.
b) 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes Yes	Notes Back to School Night, Student-Led Conference and College Career Night Parent/Guardian training on SMS and LMS.
b) 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	Yes Yes	Notes Back to School Night, Student-Led Conference and College Career Night Parent/Guardian training on SMS and LMS. Quarterly meetings with community members parents/guardians, students and staff Partnering with Journey School of Choice and
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes Yes Yes Yes	Notes Back to School Night, Student-Led Conference and College Career Night Parent/Guardian training on SMS and LMS. Quarterly meetings with community members parents/guardians, students and staff Partnering with Journey School of Choice and High School
DN 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council?	Yes Yes Yes	Notes Back to School Night, Student-Led Conference and College Career Night Parent/Guardian training on SMS and LMS. Quarterly meetings with community members parents/guardians, students and staff Partnering with Journey School of Choice and Staff

District: 202 Turner-Kansas City	Bldg #	Grades Served:
School: Beyond the Bell	0984	9-12

e consider the following questions as you complete the needs assessment for your building.		
ON 8: School Data		Notes
a. Building Attendance Rate		SIS - Infinite Campus
b. Building Chronic Absenteeism Rate		AMOSS
c. District Chronic Absenteeism Rate	45.2%	AMOSS
d. District Graduation Rate	71.5%	DGSR
e. District Dropout Rate	28.5%	DGSR
ECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
ION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	202 Turner State Assessment Review for Needs	
related issues?	Assessment - Google Docs	
1. Can these be achieved with additional resources?	202 Turner State Assessment Review for Needs	
	Assessment - Google Docs	
	202 Turner Chate Assessment Deview for Needs	
2. Why or why not?	202 Turner State Assessment Review for Needs	
2. Why or why not?	202 Turner State Assessment Review for Needs Assessment - Google Docs	
2. Why or why not? b. Additional building unique items:		
<u> </u>		
<u> </u>		